# TRAINING NEEDS ANALYSIS

# REACH PROFILES

# **Group Report**

Training Recommendations based on the REACH Profile for all respondents on the REACH Profile for YumYum Dairy



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# Consolidated courses recommendations

# **Leadership Development Training**

- Janelle Fromm
- Mina Yu
- Mina Yu
- Morten Zimbelist

# **PPA - Building Team Synergy Training Course**

- Charles Poulton
- Eric Poulton
- Josh McKenzie
- Zhang Wei

# **PPA - Identifying Difference as Opportunities**

- Charles Poulton
- Eric Poulton
- Josh McKenzie
- Zhang Wei
- Zhang Wei

# **Supervising Others Training**

- Eric Poulton
- Janelle Fromm
- Josh McKenzie
- Mina Yu
- Morten Zimbelist

# **Time Management for Managing Projects and Complex Tasks**

- Janelle Fromm
- Mina Yu
- Morten Zimbelist



# Personal REACH Development Plan for Charles Poulton

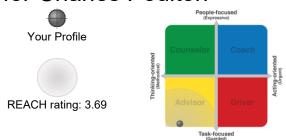
The goal of this development plan is to provide Charles Poulton with the clarity of their current development priorities. After training and/or coaching Charles Poulton will commonly see their development priorities change next time they take the REACH Profile. By retaking the survey, they can maintain an ongoing targeted development journey that will grow REACH Quotient, REACH Zone and have a positive impact.

Aligning resources with needs

Designing team structure/function

Integrating diverse perspectives

**TNA Profiles Group** 



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**Achieving Goals** 

Counseling Characteristics	Population Average	Self- rating	0	1	2	3	4	5	
Assimilating team members	3.81	3.00							
Cultivating team spirit	3.80	4.00							
Identifying personal needs	3.57	2.00							
Recognizing others' efforts	3.87	3.00							
Average:	3.76	3.00	More Chall	enging	Moderate Com			More Comfortable	
Coaching Characteristics	Population Average	Self- rating	0	1	2	3	4	5	
Building rapport	3.67	3.00							
Easing tensions during conflict	3.53	3.00							
Finding opportunities for synergy	3.55	4.00							
Rallying others around a cause	3.69	4.00							
Average:	3.61	3.50	More Chall	enging	Mod	lerate	Comfor	More table	
Driving Characteristics	Population Average	Self- rating	0	1	2	3	4	5	
Establishing clear expectations	3.68	4.00							
Evaluating individual performance	3.59	3.00							
Exercising control over processes	3.51	4.00							
		4.00							
Guiding team during change	3.43	4.00							
		3.75	More Chall	enging	M	oderate	Comf	More ortable	
Guiding team during change				enging 1	2	oderate	Comf		

5.00

5.00

3.00 4.50

More

Challenging

3.48

3.50

3.58

3.54

Average:

Moderate

More

### **Charles Poulton Current Development Priorities**



Developing Counselor Skills (the "Who")

They should consider this list of courses:

# Identifying personal needs

- PPA Building Team Synergy Training Course
- PPA Identifying Difference as Opportunities



Developing Coach Skills (the "Why")

They should consider this list of courses:

# **Building rapport**

- Communication Skills Training
- Customer Service Training
- Facilitation Skills Training
- Professional Telephone Skills
- Sales Training
- Retail Sales Training
- Emotional Intelligence (EQ) Training
- Body Language Training
- Advanced Facilitation Skills Training
- Consultative Sales Training

- Identifying and overcoming a weakness
- · Matching and mirroring
- Resolving internal conflict



# Personal REACH Development Plan for Eric Poulton

The goal of this development plan is to provide Eric Poulton with the clarity of their current development priorities. After training and/or coaching Eric Poulton will commonly see their development priorities change next time they take the REACH Profile. By retaking the survey, they can maintain an ongoing targeted development journey that will grow REACH Quotient, REACH Zone and have a positive impact.

Aligning resources with needs

Designing team structure/function

Integrating diverse perspectives



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Counseling Characteristics	Population Average	Self- rating	0	1	2	3	4	5
Assimilating team members	3.81	2.00						
Cultivating team spirit	3.80	3.00						
Identifying personal needs	3.57	2.00						
Recognizing others' efforts	3.87	3.00						
Average:	3.76	2.50	More Challe	enging	Mod	derate	Comfo	More rtable
Coaching Characteristics	Population Average	Self- rating	0	1	2	3	4	5
Building rapport	3.67	3.00						
Easing tensions during conflict	3.53	3.00						
Finding opportunities for synergy	3.55	4.00						
Rallying others around a cause	3.69	3.00						
Average:	3.61	3.25	More Challe	enging	Mod	derate	Comfo	More rtable
Driving Characteristics	Population Average	Self- rating	0	1	2	3	4	5
Establishing clear expectations	3.68	3.00						
Evaluating individual performance	3.59	3.00						
	3.51	4.00						
Exercising control over processes	0.0.							
Exercising control over processes  Guiding team during change	3.43	4.00						
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Guiding team during change	3.43	4.00		enging	M 2	oderate	Com	

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Average:

3.48

3.50

3.58

3.54

5.00

5.00

4.00

4.75

More

Challenging



Moderate

More

### **Eric Poulton Current Development Priorities**



Developing Counselor Skills (the "Who") They should consider this list of courses:

### **Assimilating team members**

• Supervising Others Training

# **Identifying personal needs**

- PPA Building Team Synergy Training Course
- PPA Identifying Difference as Opportunities

- New manager assimilation
- Identifying and overcoming a weakness
- · Matching and mirroring



# Personal REACH Development Plan for Janelle Fromm

The goal of this development plan is to provide Janelle Fromm with the clarity of their current development priorities. After training and/or coaching Janelle Fromm will commonly see their development priorities change next time they take the REACH Profile. By retaking the survey, they can maintain an ongoing targeted development journey that will grow REACH Quotient, REACH Zone and have a positive impact.

Aligning resources with needs

Designing team structure/function

Integrating diverse perspectives

**TNA Profiles Group** 



Relating to Others

**Achieving Goals** 

Counseling Characteristics	Population Average	Self- rating	0	1	2	3	4	5
Assimilating team members	3.81	4.00						
Cultivating team spirit	3.80	4.00						
Identifying personal needs	3.57	5.00						
Recognizing others' efforts	3.87	5.00						
Average:	3.76	4.50	More Challe	enging	Mod	lerate	Comfor	More rtable
Coaching Characteristics	Population Average	Self- rating	0	1	2	3	4	5
Building rapport	3.67	4.00						
Easing tensions during conflict	3.53	3.00						
Finding opportunities for synergy	3.55	3.00						
Rallying others around a cause	3.69	3.00						
Average:	3.61	3.25	More Challe	enging	Mod	lerate	Comfor	More rtable
Driving Characteristics	Population Average	Self- rating	0	1	2	3	4	5
Establishing clear expectations	3.68	2.00						
Evaluating individual performance	3.59	2.00						
Exercising control over processes	3.51	1.00						
Guiding team during change	3.43	4.00						
Average:	3.55	2.25	More Challe	enging	M	oderate	Comf	More ortable
Advising Characteristics	Population Average	Self- rating	0	1	2	3	4	5
Addressing quality concerns	3.58	3.00						

2.00

2.00

4.00

2.75

More

Challenging

3.48

3.50

3.58

3.54

Average:

Moderate

More

### Janelle Fromm Current Development Priorities



Developing Driver Skills (the "What") They should consider this list of courses:

### **Exercising control over processes**

Time Management for Managing Projects and Complex Tasks

# **Establishing clear expectations**

- Supervising Others Training
- Leadership Development Training

- · Keeping control of tasks and operations
- How clear are you in defining requirements?
- Giving feedback using the SBI model



# Personal REACH Development Plan for Josh McKenzie

The goal of this development plan is to provide Josh McKenzie with the clarity of their current development priorities. After training and/or coaching Josh McKenzie will commonly see their development priorities change next time they take the REACH Profile. By retaking the survey, they can maintain an ongoing targeted development journey that will grow REACH Quotient, REACH Zone and have a positive impact.

Designing team structure/function

Integrating diverse perspectives



Relating to Others

**Achieving Goals** 

Counceling Characteristics	Population	Self-	^	4	2	2	4	_
Counseling Characteristics	Average	rating	0	1	2	3	4	5
Assimilating team members	3.81	3.00						
Cultivating team spirit	3.80	3.00						
Identifying personal needs	3.57	2.00						
Recognizing others' efforts	3.87	3.00						
Average:	3.76	2.75	More Challe	nging	Mod	lerate	Comfo	More rtable
Coaching Characteristics	Population Average	Self- rating	0	1	2	3	4	5
Building rapport	3.67	3.00						
Easing tensions during conflict	3.53	2.00						
Finding opportunities for synergy	3.55	4.00						
Rallying others around a cause	3.69	3.00						
Average:	3.61	3.00	More Challe	nging	Mod	lerate	Comfo	More rtable
Driving Characteristics	Population Average	Self- rating	0	1	2	3	4	5
Establishing clear expectations	3.68	5.00						
Evaluating individual performance								
Evaluating individual periornance	3.59	4.00						
Exercising control over processes	3.59 3.51	4.00 5.00						
Exercising control over processes	3.51	5.00	More Challe	nging	M	oderate	Comf	
Exercising control over processes  Guiding team during change	3.51 3.43	5.00 4.00		nging 1	M 2	oderate	Comf	
Exercising control over processes Guiding team during change  Average:	3.51 3.43 <b>3.55</b> Population	5.00 4.00 <b>4.50</b> Self-	Challe					More fortable

4.00

3.00 **3.50** 

More

Challenging

3.50

3.58

3.54

Average:



Moderate

More

### Josh McKenzie Current Development Priorities



Developing Counselor Skills (the "Who")

They should consider this list of courses:

# Identifying personal needs

- PPA Building Team Synergy Training Course
- PPA Identifying Difference as Opportunities



Developing Coach Skills (the "Why")

They should consider this list of courses:

# **Easing tensions during conflict**

- Assertiveness and Self Confidence Training
- Conflict Resolution Training
- Supervising Others Training

- · Identifying and overcoming a weakness
- Resolving internal conflict
- New manager assimilation



The goal of this development plan is to provide Mina Yu with the clarity of their current development priorities. After training and/or coaching Mina Yu will commonly see their development priorities change next time they take the REACH Profile. By retaking the survey, they can maintain an ongoing targeted development journey that will grow REACH Quotient, REACH Zone and have a positive impact.



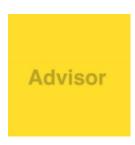


Relating to Others

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Counseling Characteristics	Population Average	Self- rating	0	1	2	3	4	5
Assimilating team members	3.81	3.00						
Cultivating team spirit	3.80	4.00						
Identifying personal needs	3.57	3.00						
Recognizing others' efforts	3.87	4.00						
Average:	3.76	3.50	More Challe	enging	Mod	derate	Comfor	More table
Coaching Characteristics	Population Average	Self- rating	0	1	2	3	4	5
Building rapport	3.67	5.00						
Easing tensions during conflict	3.53	4.00						
Finding opportunities for synergy	3.55	5.00						
Rallying others around a cause	3.69	4.00						
Average:	3.61	4.50	More Challe	enging	Mod	derate	Comfor	More table
Driving Characteristics	Population Average	Self- rating	0	1	2	3	4	5
Establishing clear expectations	3.68	3.00						
Evaluating individual performance	3.59	3.00						
Exercising control over processes	3.51	4.00						
Guiding team during change	3.43	3.00						
Average:	3.55	3.25	More Challe	enging	Moderate g		Comf	More ortable
Advising Characteristics	Population Average	Self- rating	0	1	2	3	4	5
Addressing quality concerns	3.58	3.00						
Aligning resources with needs	3.48	2.00						
Designing team structure/function	3.50	2.00						
Integrating diverse perspectives	3.58	4.00						
Average:	3.54	2.75	More Challe	enging	M	oderate	Comf	More ortable

# Mina Yu Current Development Priorities



Developing Advisor Skills (the "How") They should consider this list of courses:

# Aligning resources with needs

- Supervising Others Training
- <u>Time Management for Managing Projects and Complex Tasks</u>
- Leadership Development Training

# **Designing team structure/function**

• Leadership Development Training

Coaching Activities (recommended in the REACH Coaches Companion)

- Using a RACI chart
- Clear roles and assignments
- Using the 5 Whys technique



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# Personal REACH Development Plan for Morten Zimbelist

The goal of this development plan is to provide Morten Zimbelist with the clarity of their current development priorities. After training and/or coaching Morten Zimbelist will commonly see their development priorities change next time they take the REACH Profile. By retaking the survey, they can maintain an ongoing targeted development journey that will grow REACH Quotient, REACH Zone and have a positive impact.

Integrating diverse perspectives

**TNA Profiles Group** 



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**Achieving Goals** 

Counseling Characteristics	Population Average	Self- rating	0	1	2	3	4	5
Assimilating team members	3.81	4.00						
Cultivating team spirit	3.80	3.00						
Identifying personal needs	3.57	3.00						
Recognizing others' efforts	3.87	4.00						
Average:	3.76	3.50	More Challe	enging	Mod	lerate	Comfor	More table
Coaching Characteristics	Population Average	Self- rating	0	1	2	3	4	5
Building rapport	3.67	5.00						
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Finding opportunities for synergy	3.55	5.00						
Rallying others around a cause	3.69	5.00						
Average:	3.61	4.75	More Challe	enging	Mod	lerate	Comfor	More table
Driving Characteristics	Population Average	Self- rating	0	1	2	3	4	5
Establishing clear expectations	3.68	3.00						
Evaluating individual performance	3.59	2.00						
Evaluating individual performance Exercising control over processes	3.59 3.51	2.00 2.00						
Exercising control over processes	3.51	2.00	More Challe	enging	M	oderate	Comf	
Exercising control over processes Guiding team during change	3.51 3.43	2.00 2.00		enging 1	M-	oderate	Comf	More ortable
Exercising control over processes Guiding team during change  Average:	3.51 3.43 <b>3.55</b> Population	2.00 2.00 <b>2.25</b> Self-	Challe					ortable
Exercising control over processes Guiding team during change  Average:  Advising Characteristics	3.51 3.43 <b>3.55</b> Population Average	2.00 2.00 <b>2.25</b> Self-rating	Challe					ortable

3.58

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Average:

3.00 2.50

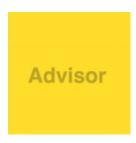
More

Challenging

Moderate

More

# Morten Zimbelist Current Development Priorities



Developing Advisor Skills (the "How") They should consider this list of courses:

# Addressing quality concerns

- Train the Trainer Training
- PPA Building Creativity

# Aligning resources with needs

- Supervising Others Training
- <u>Time Management for Managing Projects and Complex Tasks</u>
- Leadership Development Training

- Using the 5 Whys technique
- Using a RACI chart
- Involve your team in creating an upbeat culture



The goal of this development plan is to provide Zhang Wei with the clarity of their current development priorities. After training and/or coaching Zhang Wei will commonly see their development priorities change next time they take the REACH Profile. By retaking the survey, they can maintain an ongoing targeted development journey that will grow REACH Quotient, REACH Zone and have a positive impact.

> Aligning resources with needs Designing team structure/function

Integrating diverse perspectives

**TNA Profiles Group** 



Relating to Others

**Achieving Goals** 

<b>Counseling Characteristics</b>	Population Average	Self- rating	0	1	2	3	4	5
Assimilating team members	3.81	3.00						
Cultivating team spirit	3.80	3.00						
Identifying personal needs	3.57	2.00						
Recognizing others' efforts	3.87	2.00						
Average:	3.76	2.50	More Challe	nging	Mod	lerate	Comfor	More table
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Establishing clear expectations	3.68	4.00						
Evaluating individual performance	3.59	5.00						
	3.51	5.00						
Exercising control over processes	3.51	5.00						
Exercising control over processes  Guiding team during change	3.43	4.00						
			More Challe	nging	M	oderate	Comf	More ortable
Guiding team during change	3.43	4.00		nging <b>1</b>	M-	oderate	Comf	
Guiding team during change  Average:	3.43 <b>3.55</b> Population	4.00 <b>4.50</b> Self-	Challe	_				ortable

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More

Challenging

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Average:

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Moderate

More

### Zhang Wei Current Development Priorities



Developing Counselor Skills (the "Who") They should consider this list of courses:

# **Identifying personal needs**

- PPA Building Team Synergy Training Course
- PPA Identifying Difference as Opportunities

# Recognizing others' efforts

• PPA - Identifying Difference as Opportunities

- Identifying and overcoming a weakness
- Recognizing other's efforts
- Resolving internal conflict



# Recommendations: Type 2: Trait/Awareness-based RQ Elements



# Developing Awareness of Self and Others – Trait Based Elements of RQ

- Assertiveness and Self Confidence Training
- Communication Skills Training
- Facilitation Skills Training
- Emotional Intelligence (EQ) Training
- Body Language Training
- Advanced Facilitation Skills Training

# Developing Resilience and Adaptability – Preparing for change today and tomorrow

- PPA Building Team Synergy Training Course
- PPA Resilience and You
- PPA Building Creativity
- PPA Identifying Difference as Opportunities



# **Contact Information**

For more information regarding the REACH suite of products and services available to help you develop and coach high performers, please contact your REACH Partner:



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# Important Note

The information contained herein describes certain behavioral preferences and tendencies derived from the participants' self-reporting. While such patterns of behavior tend to be consistent over time, these can change based on circumstances beyond the scope of what has been measured by this survey. Therefore, this information does not represent a comprehensive measure of psychological traits, nor does it claim to represent a prediction of future behavior. No part of this information is intended to convey a psychological, medical, or psychiatric evaluation, and in no way is this information intended to convey an evaluation of employability. This information is intended to provide insight that is useful in coaching, team-building, and other aspects of professional development and training. No employment decision should be made based, in whole or in part, on the results contained herein, and no indication of suitability for employment should be inferred or implied based on the REACH Culture Survey.

